North South University Department of Mathematics and Physics Spring 2024

## MAT130 : Calculus and Analytical Geometry II

Course Name : Calculus and Analytical Geometry - II [Integral Calculus]<br>Course Code : MAT 130<br>Credit Hours : 3 Credit<br>Pre-requisite : MAT 120<br>Course Coordinator

## Instructor

Office
Email:

## Office Time

## Course Short

Description:

## Course

Objectives:

## Course Learning

 Outcomes:This course provides students an overview of the basic principle of integral, methodology of finding area between curves, length of a plane curve, surface area and volume by revolving plane curves using integration.

1. To classify different types of proper and improper integrals and find the appropriate techniques for finding values of integrals, and to analyse the area of bounded and unbounded regions.
2. To analyse the basic geometric properties of conic sections parabolas, ellipses, and hyperbolas.
3. To demonstrate student' understanding of the relationship between the exponential and hyperbolic functions, their graphs and the application of hyperbolic functions in the real-life problems.
4. To develop the ability to apply the basic principles of integration to find the length of a curve, surface area of revolution, area between two curves and the volume of solids generated by revolution of curves.

Upon successful completion of this course, students will be able to:
(CO-1) Classify the type of a given integral and apply the appropriate technique for finding the value of the integral.
(CO-2) Formulate and evaluate integrals to find the length of curves, the area between curves, the area of unbounded regions, and the area of surfaces of revolution.
(CO-3) Analyze the structure of solids generated by revolution of a region bounded by curves to evaluate volume.
(CO-4) Illustrate parametric curves and conic sections, and analyze their various properties.
(CO-5) Develop the ability to apply polar coordinates to find the area of regions bounded by polar curves.

## Mapping of Course Outcomes

| \# | Course Outcomes (CO) | Bloom's taxonomy domain/level (C: Cognitive P: <br> Psychomotor A:Affective) | Delivery methods and activities | Assessment tools |
| :---: | :---: | :---: | :---: | :---: |
| CO-1 | Classify the type of a given integral and apply the appropriate technique for finding the value of the integral. | C2, C3 | Lecture Group work | Quiz <br> Midterm exam Class performance |
| CO-2 | Formulate and evaluate integrals to find the length of curves, the area between curves, the area of unbounded regions, and the area of surfaces of revolution. | C3, C4, P2 | Lecture Group work | Midterm exam Assignment |
| CO-3 | Analyze the structure of solids generated by revolution of a region bounded by curves to evaluate volume. | C3, C4, P2 | Lecture Discussion | Group work in class Quiz Assignment |
| CO-4 | Illustrate parametric curves and conic sections, and analyze their various properties. | C4, P2 | Lecture Discussion | Assignment Final Exam |
| CO-5 | Develop the ability to apply polar coordinates to find the area of regions bounded by polar curves. | C2, C3, P2 | Lecture | Quiz <br> Assignment Final Exam |

Marks Distribution: (Subject to change according to the directives from UGC/NSU)

| Assessment Strategy and Grading Scheme |  |
| :--- | :---: |
| Grading tool | Marks |
| Attendance and class performances | $10 \%$ |
| Assignments (At least 3 assignments) | $10 \%$ |
| Quizzes (Best 2 quizzes out of at least 3 quizzes) | $20 \%$ |
| Midterm | $25 \%$ |
| Final Exam | $35 \%$ |

## Text Book:

| Author | Howard Anton, Irl Bivens, Stephen Davis |
| :--- | :--- |
| Title | "Calculus, Early Transcendentals" |
| Edition \& Year | $10^{\text {th }}$ edition ( Soft copy $\rightarrow$ 2013 copy right) |
| Publisher | John Wiley \& Sons, Inc |
| ISBN | $978-1-11809240-8$ |

Grading Policies: As per NSU grading policy.

## Important dates:

Midterm $\quad \rightarrow$ TBA in class
Course Final $\rightarrow$ TBA by the register office

## Rules and Restrictions:

(a) Submit the assignments on recommended date. No late submission will be accepted. Make a photocopy of your assignment before submission.
(b) There is no scope to retake a quiz. In case of Mid-terms, exceptional cases* (unfortunate physical inability, accidents, serious illness) may be considered conditionally (with a penalty of $\mathbf{2 0 \%}$ reduced marks) with proper justification. Dater of final exam will be strictly followed.
(c) Three consecutive absents need an official clarification.
(d) Student having attendance less than $60 \%$ of total classes will not be allowed to sit for Final Exam.
(e) If you are a probation/retake student, I would like to have you in all classes.

## Classroom Rules of Conduct (Off line Class):

1. Electronic devices e.g. cell phone, laptop, notepad, iPad, iPod, mp3, etc are strictly prohibited in the class [on Campus].
2. It is imperative that the students maintain absolute discipline in class. Students are also expected to arrive on time for the class, as frequent late attendance will not be accepted.

Academic Integrity Policy: Department of Mathematics and Physics does not tolerate academic dishonesty by its students. At minimum, students must not be involved in cheating, copyright infringement, submitting the same work in multiple courses, significant collaboration with other individuals outside of sanctioned group activities, and fabrications.

Students are advised that violations of the Student Integrity Code will be treated seriously, with special attention given to repeated offences.

Please see the NSU Student Handbook, Sections: "Disciplinary Actions" and "Procedures and Guidelines".

## Course Contents \& Lecture Schedule (Tentative):

| Lesson | Topics | Learning activities | Assessment tools | Learning Outcome |
| :---: | :---: | :---: | :---: | :---: |
| 1 | 7.1: Integration by Substitution | Lecture | Review | Recalls |
| 2 | 7.2: Integration by parts | Lecture | Quiz 1, Mid | CO-1 |
| 3 | 7.3: Trigonometric integrals | Lecture | Quiz 1, Mid | CO-1 |
| 4 | 7.3: Trigonometric integrals | Lecture | Quiz 1, Mid | CO-1 |
| 5 | 7.4: Trigonometric substitution | Lecture Class work | Mid, Assignment 1 | CO-1 |
| 6 | 7.4: Trigonometric substitution | Lecture Group Activity | Mid, Assignment 1 | CO-1 |
| 7 | 7.5: Integrating rational functions by partial fractions | Lecture | Mid Assignment 1 | CO-1 |
| 8 | 7.5: Integrating rational functions by partial fractions | Lecture | Mid Assignment 1 | CO-1 |
| 9 | 6.9: Hyperbolic functions and hanging cables | Lecture | Mid | CO-1 |
| 10 | 6.9: Hyperbolic functions and hanging cables | Lecture Group Activity | Mid | CO-1 |
| 11 | 6.1: Area between two curves | Lecture | Mid | CO-2 |
| 12 | 6.1: Area between two curves | Lecture Class Work | Mid | CO-2 |
| 13 | Review for Midterm |  |  |  |
| 14 | Examination Midterm <br> Examination |  |  |  |
| 15 | 6.2: Volume of Geometric Shapes by Slicing | Lecture | Quiz 2, Final | CO-3 |
| 16 | 6.2: Volumes by slicing disks | Lecture | Quiz 2, Final | CO-3 |
| 17 | 6.2: Volumes by slicing washers | Lecture Group Activity | Quiz 2, Final | CO-3 |
| 18 | 6.3: Volumes by Cylindrical shells | Lecture | Quiz 2, Final | CO-3 |
| 19 | 6.4: Length of a plane curves | Lecture | Final | CO-2 |
| 20 | 6.5: Area of a surface of revolution | Lecture | Final | CO-2 |
| 21 | 7.8: Improper Integrals | Lecture | Final | $\begin{aligned} & \mathrm{CO}-1 \\ & \mathrm{CO}-2 \end{aligned}$ |
| 22 | 7.8: Improper Integrals | Lecture Group Activity | Final Assignment 2 | $\begin{aligned} & \mathrm{CO}-1 \\ & \mathrm{CO}-2 \end{aligned}$ |
| 23 | 10.1: Tangent lines and arc length for parametric curves | Lecture | Final, Quiz 3 | CO-4 |


| 24 | 10.2: Polar coordinates | Lecture | Final, Quiz 3 | CO-5 |
| :---: | :--- | :--- | :--- | :--- |
| 25 | 10.2: Polar coordinates | Lecture <br> Group Activity | Final, Quiz 3 | CO-5 |
| 26 | $10.3:$ Tangent lines, Area and Length in polar <br> coordinates | Lecture | Final <br> Assignment 3 | CO-5 |
| 27 | 10.4: Conic sections, parabola, ellipse, Hyperbola | Lecture | Final <br> Assignment 3 | CO-4 |
| 28 | 10.6: Conic sections in polar coordinates | Lecture <br> Class Work | Final | CO-4 |
| 29 | 10.6: Conic sections in polar coordinates | Lecture | Final | CO-4 |
| 30 | Review |  |  |  |
| Final Exam (Declared by Controller of Examinations) |  |  |  |  |

## Note: 7.3 and the concepts of finding area and volume may be included with the final exam syllabus up

 to departmental decision.Notes: At least 3 assignments should be given.

1. Assignment -17.4 and 7.5
2. Assignment-2 on 6.2 and 6.3
3. Assignment-3 on 10.3 and 10.4
4. Class Performances are class works that are collected from students
5. Group Activities are problem solving class works which students do in groups
