HALIMUR RASHID KHAN, PhD

Professor of English | Director, Institutional Quality Assurance Cell | Academic Leadership & Institutional Development

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PROFESSIONAL PROFILE

Internationally experienced professor, scholar and academic administrator with more than three decades of teaching, research, faculty development and institutional leadership across Bangladesh and the United States. PhD in Russian Literature (University of Michigan) and Ed.M. in International Education Policy (Harvard University). Current work at North South University combines undergraduate and graduate teaching with university-wide quality assurance, outcomes-based education, faculty development, policy design and strategic academic improvement. Recognized for excellence in teaching and student engagement.

CURRENT APPOINTMENTS | NORTH SOUTH UNIVERSITY

Professor, Department of English and Modern Languages | 2024–present

- Teach Intermediate English (ENG 103) and MA-level literature seminars, including ENG 524 (Modern Continental Literature in Translation), ENG 525 (South Asian Novel in English), ENG 605 (Comparative Literature), and ENG 528 (African and Caribbean Literature); additional graduate courses to be confirmed.
- Design rigorous reading-intensive seminars emphasizing close textual analysis, comparative interpretation, student presentations, research writing and discussion-based learning.
- Introduce reading-verification quizzes, structured assessment rubrics, and oral exit examinations to strengthen learning outcomes and academic integrity.
- Received exceptionally strong student course evaluations; precise comparative ranking and scores available upon verification.

Director, Institutional Quality Assurance Cell (IQAC) | 2025–present

- Lead university-wide academic quality enhancement initiatives involving outcomes-based education (OBE), assurance of learning, program review, assessment practices and accreditation readiness.
- Develop strategic proposals on academic governance, teaching and learning quality, institutional culture, administrative accountability and performance indicators.
- Coordinate faculty development and onboarding initiatives, including multi-session training in pedagogy, grading consistency, assessment and effective student engagement.
- Advance curriculum and foundational English-language improvement through diagnostic assessment, course alignment and proposals for standardized instructor resources.
- Contribute to institutional policy development on responsible use of generative AI, plagiarism prevention, academic integrity and verification of student learning.
- Design or support surveys and evidence-gathering initiatives on student experience, teaching evaluation, faculty satisfaction and workplace effectiveness.
- Facilitate collaboration among academic departments, deans, university leadership and external stakeholders on quality assurance and continuous improvement.
- Support international academic engagement, including development of Russian-language education and collaboration initiatives.

SELECTED RECENT INSTITUTIONAL INITIATIVES | 2025–2026

Strategic academic renewal and institutional KPIs • OBE and assurance-of-learning implementation • Program review and rationalization • Faculty orientation and professional development • AI and anti-plagiarism policy contributions • English foundation-course reform • Student learning verification and oral examination models • Institutional culture and conflict-resolution workshops • International academic collaboration.

EDUCATION

Ed.M., International Education Policy — Harvard University, Cambridge, MA (2006)

Ph.D., Russian Literature — University of Michigan, Ann Arbor, MI (1990); dissertation: Dream in Dostoevsky

M.A., Russian Literature — University at Albany, State University of New York (1983)

M.A., Russian, French and English Languages — Moscow University of Foreign Languages (1982)

SELECTED PRIOR ACADEMIC & ADMINISTRATIVE APPOINTMENTS

Professor / Visiting Faculty, University of Texas at Dallas, USA (appointments reported across 2013–2024; exact dates to verify)

Professor, Royal Melbourne Institute of Technology (RMIT), Vietnam / online (reported through 2024)

Director, Professional Development Center, BRAC University, Dhaka (2018–2020)

Associate Professor of Literature and Culture; Research Director, United States Air Force Academy, Colorado (2006–2013)

Assistant Professor, Colgate University, New York (2000–2004)

Assistant Professor, University of Michigan, Ann Arbor (1999–2000)

Lecturer / Assistant Professor, Wayne State University, Michigan (1988–1999)

Lecturer, Georgetown University, Washington, DC (Summer 1987)

SELECTED PUBLICATIONS

Education and National Development: Selected Papers from Harvard Conference (editor). University Press Limited, Dhaka, 2011.

Kolyma Tales, by Varlam Shalamov (editor and Bengali translator). Dhaka, 2001.

“Dreaming of Islam: Dostoevsky’s Vision of New Russia in Crime & Punishment.” Russian Literature 48 (2000): 231–261.

“Reading Voinovich’s Ivan Chonkin as a Fairy-Tale.” Slavic and East European Journal 40.3 (1996): 494–518.

“Diamonds in the Rough: Dreams in Dostoevsky’s Early Works.” Russian Language Journal 50 (1996): 117–142.

“Lack of Curricular Relevance in Secondary School Education in Bangladesh: An Evaluation.” In Education and National Development (2011), 103–126.

SELECTED AWARDS & FELLOWSHIPS

Arts & Humanities Faculty of the Year, University of Texas (2020; institutional designation to verify) • Outstanding Academy Educator, US Air Force Academy (2010, 2013) • Civilian of the Quarter, USAFA (2012) • Excellence in Service, USAFA (2009) • Colgate Professor of the Liberal Arts (2004) • Colgate Professor of the Humanities (2001) • Excellence in Teaching, Wayne State University (1997) • National Endowment for the Humanities Fellowship (1996).

SELECTED SERVICE & AFFILIATIONS

Founder-Governor, SERVE Foundation (since 2006) • Executive Committee Member, Bangladesh Development Initiative • Editorial Board Member, Journal of Bangladesh Studies • Fellow, World Association of International Studies.

SELECTED CONFERENCE & POLICY ENGAGEMENT

Presentations and policy engagement on higher-education internationalization, accreditation, professional development of university teachers, educational quality, development policy and Russian literature; selected international presentations include AACSB Deans Conference (2018), Going Global (2019), and Comparative and International Education Society (2012).

REFERENCES

Available upon request. (Existing referee details can be restored after confirmation of current titles and contact information.)